

ENGLISH FOR 12TH GRADE

LESSON TITLED:

Unit seven/period two/page70
Reading Comprehension
Passage two/Text B

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SUPERVISION

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وزارة التربية
والتعليم العالي



إذاعة صوت
التربية والتعليم



الإدارة العامة للإشراف
والتأهيل التربوي



بوابة روافد
التعليمية



Objectives:

Students are able to :
scan the text for specific information.

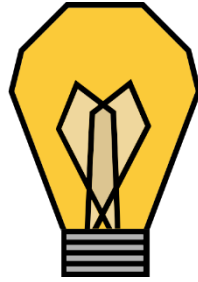
The Education Minister talks job prospects



The Education Minister talks job prospects

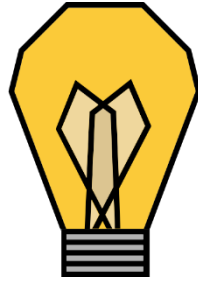
In a speech yesterday, the Education Minister advised students to avoid arts subjects and choose science or maths if they want to improve their job prospects. In the Past, he said, arts subjects like languages and history were chosen by students who didn't have a clear idea of what they wanted to do in the future. He explained that this was because of a feeling that they involved skills that were useful for many different jobs, but he questioned whether this was still true: 'Nowadays, we know differently, don't we? The best subjects for keeping your options open are ones like science, technology and engineering.'

It quickly became clear that the Minister's words were controversial, with teachers and university heads reacting strongly to his advice. 'Of course science and technology are important,' said one, 'but it would be completely wrong to neglect the arts. They provide important skills and an understanding of the world and people in general. Also, the economy depends as much on creativity as on technical knowledge.'



Find words in the text that have these meanings.

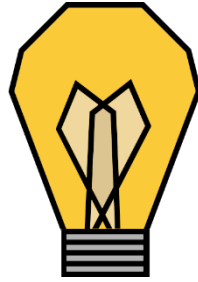
- possibilities for the future (Text B, paragraph 1) prospects
- causing a lot of argument (Text B, paragraph 2) controversial
- ignore, not pay attention to (Text B, paragraph 2) neglect



Read the texts again. Then answer the questions.

- **Why did students, in the past without a clear idea of their future career, tend to choose arts subjects?**

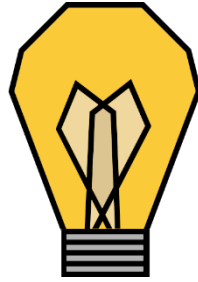
They didn't have a clear idea of what they wanted to do in the future.



Read the texts again. Then answer the questions.

- **Why does the university head believe that arts and technical subjects are equally important?**

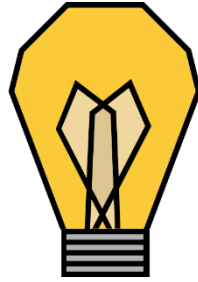
The arts provide important skills and an understanding of the world and people in general, and the economy depends on creativity as much as on technical knowledge.



Read the texts again. Then answer the questions.

- **What did the minister advise the students to do in his speech?**

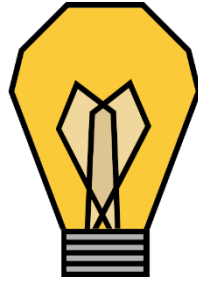
To avoid arts subjects and choose science or maths if they want to improve their job prospects.



Read the texts again. Then answer the questions.

- **How did teachers and university heads react to the minister's controversial words?**

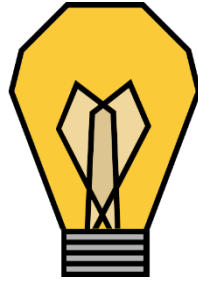
They reacted strongly.



Answer the following question:

- **How could students improve their possibilities in the future according to the minister?**

By choosing science subjects.



Choose the best answer:

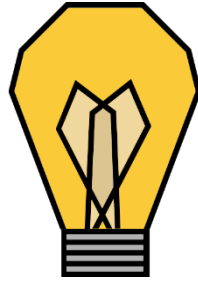
- The Education Minister advised students to choose science or maths if they want to improve their job _____.

a. security

b. prospects

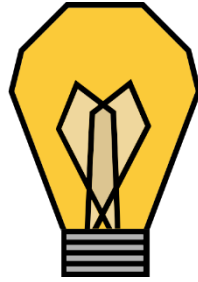
c. application

d. opportunities



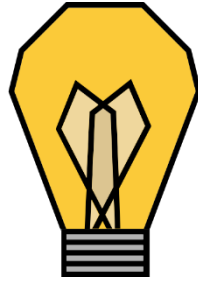
Decide if the sentences are True or False:

1. The Education Minister advised students to neglect the arts subjects. (T)
2. The Education Minister asked students to choose science or maths to travel abroad. (F)
3. Teachers and university heads strongly disagree with the minister's opinion. (T)



Complete the following sentences:

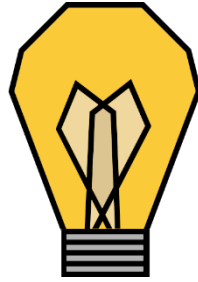
- The Education Minister advises students to choose science or maths to improve their job prospects.
- According to the Minister, the best subjects to choose nowadays are science, technology and engineering.



Circle the correct answer:

• It's supposed that art subjects were chosen by students who _____.

- a. had no clear idea
- b. were aware of what to do in the future
- c. love languages and history



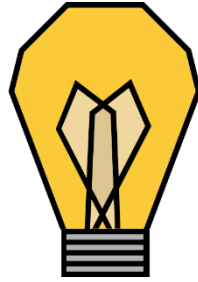
Circle the correct answer:

- One of the best subjects for keeping open chances is _____.

a. history

b. technology

c. arts



Circle the correct answer:

• “It would be wrong to neglect the arts” this was
_____ opinion.

a. ministers

b. students

c. one of the teachers’ and university heads



Thank you for watching and listening