



State of Palestine
Ministry of Education
& Higher Education

NEW
EDITION

English for Palestine

PUPIL'S BOOK **4A**

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1

Read. Listen and write ✓/x.



1 Hala is from Nablus. ☒

2 Fiona is from London. ☐

3 The girls are 10. ☐

4 Hala has a brother. ☐

5 Fiona has a sister and a brother. ☐

2

Listen and write. Say.



1 _____

4 _____

7 _____

2 _____

5 _____

8 _____

3 _____

6 _____

9 _____

3

Say.



How many brothers/sisters do you have?

I have a brother.

How old is your brother?

He's ten.

She's ...

4

1

Read and match.



- a I have two sisters.
- b I have no brothers or sisters.
- c I have a sister and a brother.
- d I have two sisters and one brother.
- e I have two brothers and three sisters.
- f I have two brothers and two sisters.



2

Read and circle.



I'm Hala / Fiona.

I'm from London / Ramallah.

I'm nine / ten.

I have two brothers and one sister / one sister and one brother.

I'm Hala / Walid.

I'm from Nablus / Bethlehem.

I'm nine / ten.

I have one sister / one sister and one brother.



3

Write.



I from I'm have

What's your name?

Where are you from?

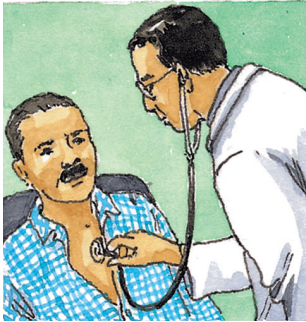
How old are you?

How many brothers and sisters do you have?

Unit 1 Period 3

1

Listen and write.



uncle



aunt



mum



dad

Bethlehem	London	Nablus	Oxford
teacher	housewife	doctor	engineer

	What's his name? What's her name?	What does he do? What does she do?	Where's he from? Where's she from?
Hala's uncle			
Hala's aunt			
Fiona's mum			
Fiona's dad			

2

Listen and say.



3

Say.



What's **her** name?

Her name's Nour.

What does **she** do?

She's a housewife.

Where's **she** from?

She's from Bethlehem.



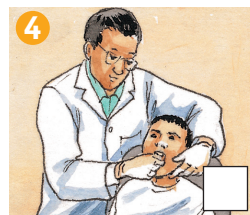
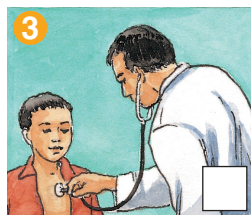
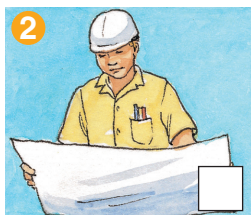
Unit 1 Period 4

1

Write. Say and spell.



How do you spell farmer?



a farmer

b nurse

c teacher

d engineer

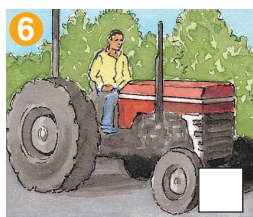
e policeman

f housewife

g dentist

h driver

i doctor



2

Write. Say.



reenegin

engineer



fewisehou



revird



tordoc



resnu



marfer



distten



chatree

Unit 1 Period 5

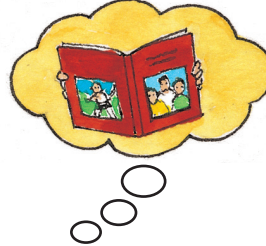
1

Listen and match.



What's your favourite hobby, Walid?

My favourite hobby is **reading**.



Walid



Hamzah



Hala



Fiona



What's your favourite colour?

My favourite colour is **yellow**.

2

Listen and say.



3

Say.



What's your favourite colour?

My favourite colour is **orange**.

What's your favourite hobby?

My favourite hobby is **swimming**.



Unit 1 Period 6

1

Say and tick (✓). Write.



What's your name?

My name's ...

How do you spell it?

...

What's your favourite hobby?

My favourite hobby is ...

Name	reading	drawing	swimming	playing football	dancing	
me						

My favourite hobby is _____

_____ 's favourite hobby is _____.

_____ 's favourite hobby is _____.

2

Write in your copybook.



My favourite hobby is reading. My favourite colour is blue.

3

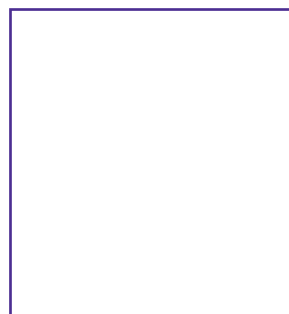
Play.



My pictures



My friend's pictures



In Unit 1 children learned: to say how many brothers and sisters they have ☐
to ask and give someone's name and job ☐
to say their favourite hobby and colour ☐

9

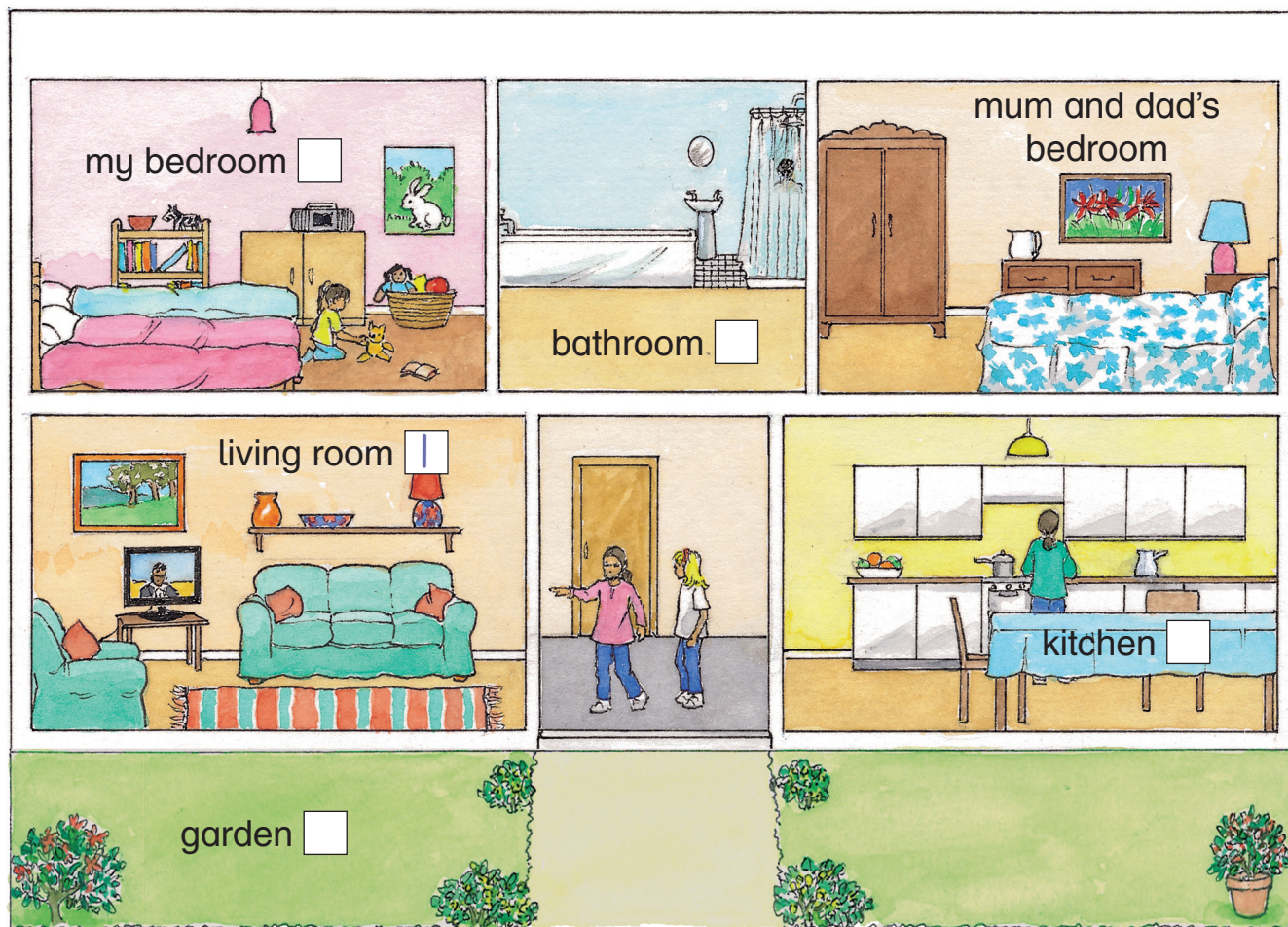


1

Listen. Write.



This is the living room.



2

Listen and say.



3

Say.



Where's **dad**?

In the **bathroom**.

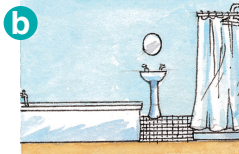
Who's in the **kitchen**?

Mum.



1

Read and match.



- 1 a kitchen
- 2 a bedroom
- 3 a living room
- 4 a bathroom
- 5 a garden



2

Write. Say.

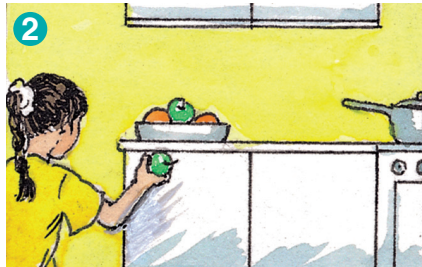


Where's Amal?

she's kitchen the bathroom in
bedroom her living room garden



She's in the living
room.



Unit 2 Period 3

1

Read. Listen and write ✓/X.



Where's **mum**?

She's in the garden.

What's **she** doing?

She's reading a newspaper.

reading a newspaper

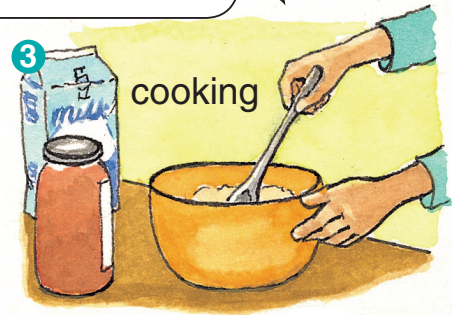


2



having a shower

3



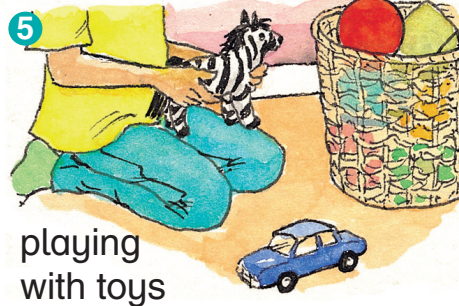
cooking

4



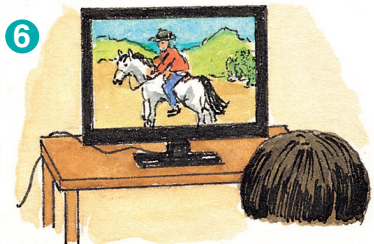
sleeping

5



playing
with toys

6



watching TV

1 Mum's in the garden. She's reading a book. ☒

2 Dad's having a shower in the bathroom. ☐

3 Grandmother is playing with toys in the kitchen. ☐

4 Grandfather is sleeping in his bedroom. ☐

5 Amal's cooking in her bedroom. ☐

6 Hala's watching TV in the living room. ☐

2

Listen and say.



3

Say.



Where's **dad**?

He's in the bathroom.

What's **he** doing?

He's having a shower.



Unit 2 Period 4

1

Read and circle.



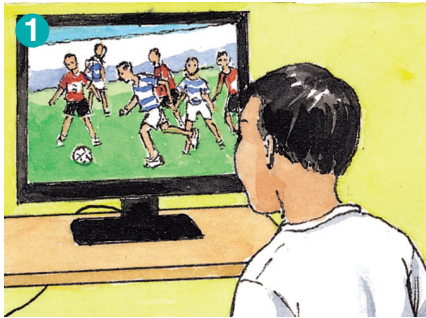
- 1 Dad's in the bathroom / garden. He's having a shower / sleeping.
- 2 Hala's playing with toys / watching TV. She's in the kitchen / living room.
- 3 Grandmother's reading a newspaper / cooking. She's in the garden / kitchen.
- 4 Amal's in his / her bedroom. She's playing with toys / sleeping.

2

Write.



reading a book sleeping
watching TV he's she's



3

Read and write. Sing and do.



cooking playing with my toys reading a newspaper having a shower

What are you doing?
Lots of words and pictures!
I'm _____.
Here in the living room.

What are you doing?
Hear the water splashing!
I'm _____.
Here in the bathroom.

What are you doing?
Balls and kites and yo-yos!
I'm _____.
Here in my bedroom.

What are you doing?
Lovely chips and chicken!
I'm _____ chips and chicken.
Here in the kitchen.



Unit 2 Period 5

1

Listen and match. Say.

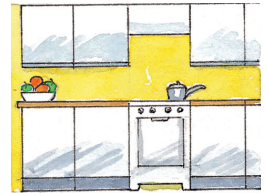
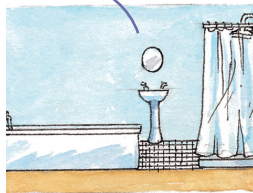


Where's **mum**? She isn't in the **kitchen**.

She's in the **bathroom**.

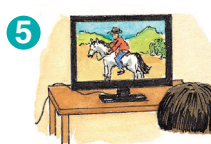
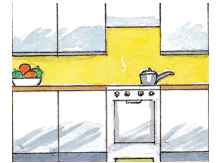
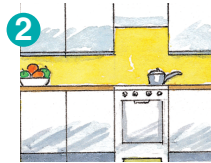
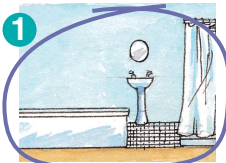
Where are **Hala and Amal**?
They aren't in the **living room**.

They're in the **kitchen**.



2

Listen and circle.



3

Say.



Where's **dad**? He isn't in the **garden**.

He's in the **kitchen**.

What's **he** doing? He isn't **sleeping**.

He's **cooking**.



Unit 2 Period 6

1 Write in your copybook.

Dad isn't in the kitchen. He isn't reading a book.

2 Play.

Is ... in the ... ?

Yes, he's/she's in the ... / No, he/she isn't in the ...

Are ... in the ... ?

Yes, they're in the ... / No, they aren't in the ...

	living room	bathroom	bedroom	garden	kitchen
Fiona					
Hamzah					
Hala and Amal					
Walid					

3 Play again.

	watching TV	cooking	having a shower	playing with toys	reading a newspaper
Fiona					
Hamzah					
Hala and Amal					
Walid					

In Unit 2 children learned: to talk about their house ☐

to say what someone is doing/not doing ☐

to say where people are/aren't ☐

1

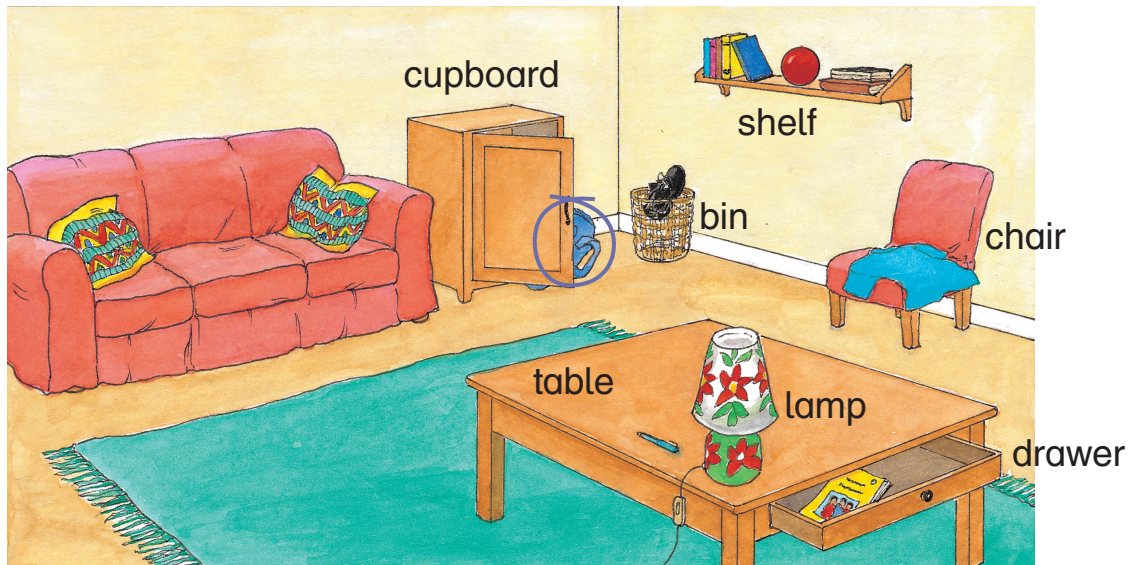
Listen and circle.



I can't find my bag.



It's in the cupboard.



2

Read. Listen and write.



- 1 The bag is in the cupboard.
- 2 The shoe is in the _____
- 3 The book is in the _____
- 4 The t-shirt is on the _____
- 5 The pen is next to the _____
- 6 The ball is on the _____

3

Listen and say.



4

Say.



I can't find my shoe.

It's in the bin.

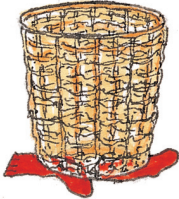
1

Read and write.



cupboard bin shelf drawer

a



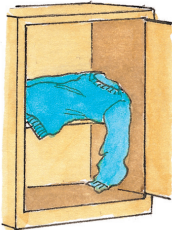
1 The sweater is in the _____. ☐

2 The book is in the _____. ☐

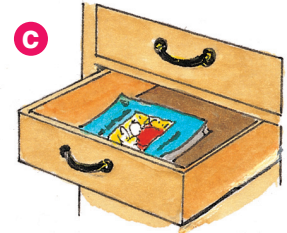
3 The toys are on the _____. ☐

4 The socks are under the _____. ☐

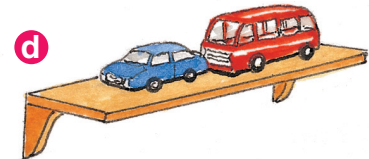
b



c



d



2

Look. Read and write.



in under on next to
shelf lamp chair drawer



1

I can't find my book.

It's _____ the _____.

2

I can't find my t-shirt.

It's _____ the _____.

3

I can't find my pen.

It's _____ the _____.

4

I can't find my ball.

It's _____ the _____.

Unit 3 Period 3

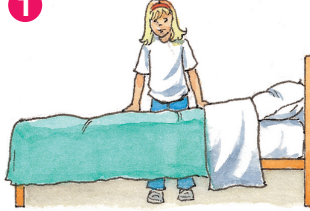
1

Listen and write.



in front of ☐
under ☐
behind ☐

1



2



3



2

Read. Listen and write ✓/x.



1 The shoes are under the bed. ☒

2 The t-shirt is on the desk. ☐

3 The bin is behind the desk. ☐

4 Fiona's books aren't on the desk. ☐

5 Tom finds a banana. ☐

3

Listen and say.



4

Say.



Where's my t-shirt?

It's in the bin.



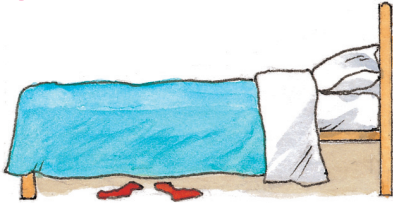
Unit 3 Period 4

1

Read. Write and circle.



a



b



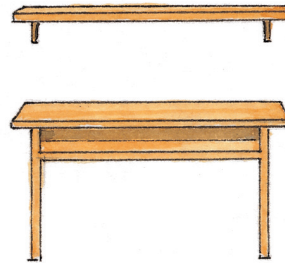
c



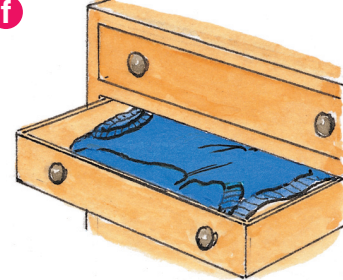
d



e



f



1 Hala is **behind** / **in front of** Fiona. ☒ d

2 The sweater is **in** / **on** the drawer. ☐

3 The socks are **under** / **in front of** the bed. ☐

4 The rabbit is **in front of** / **behind** the bin. ☐

5 The boots are **on** / **in** the cupboard. ☐

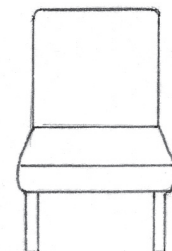
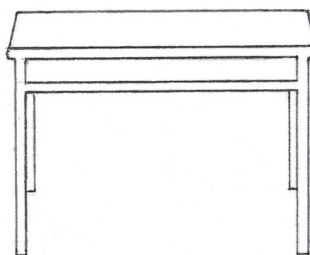
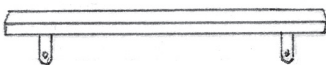
6 The desk is **on** / **under** the shelf. ☐

2

Draw. Say.



under in front of behind on



Unit 3 Period 5

1

Listen and write.



Is this your bag?

Yes, it is.

No, it's Fatima's.

1



No.

2



3



4



5



2

Circle. Listen and check.



1



my / your bag

2



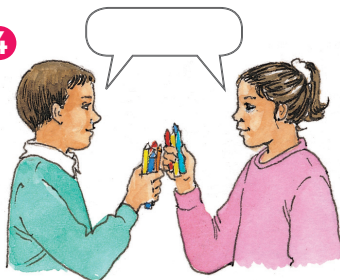
her / his zebra

3



her / his socks

4



my / our pencils

5



their / your ball

3

Say.



Is this your kite?

Yes, it is.



Unit 3 Period 6

1

Write.



his

her

their

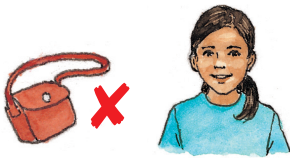
- 1 Miss Rana – _____ class
- 2 Walid – _____ ball
- 3 mum and dad – _____ car
- 4 Hamzah – _____ ruler
- 5 grandfather – _____ newspaper
- 6 Hala and Amal – _____ hats
- 7 grandmother – _____ shoes
- 8 Bilal and Ali – _____ friends

2

Write.

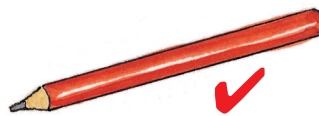


1



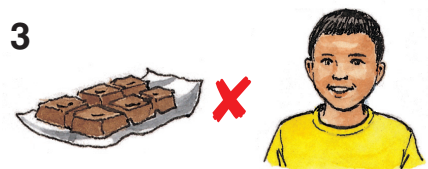
Is this your bag?
No, it's her bag.

2



Yes, it is.

3



3

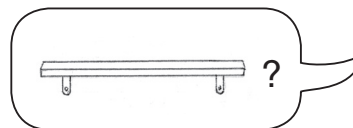
Write in your copybook.



The bin is in front of the desk.

4

Play.



In Unit 3 children learned: to talk about items in a house ☐
to say who things belong to ☐
to say where things are ☐

1

Read. Listen and write.



We need **potatoes**.

	<u>3</u> kilo <u>s</u> of potatoes	
	___ carton___ of milk	
	___ bag___ of pasta	
	___ can___ of olives	
	___ packet___ of biscuits	
	___ bottle___ of lemonade	

2

Listen and say.



3

Say.



How many **bags** of **pasta**?

We need **two bags** of **pasta**.



Period 2

1

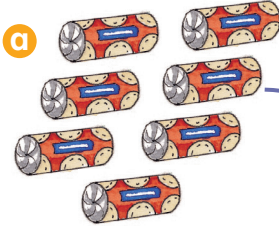
Read and match.



12 twenty seven
two 5 five
19 twelve nineteen
15 7 20
three fifteen 3

2

Match and write.



1 seven packets of biscuits

2 _____ cartons of milk

3 _____ cans of olives

4 _____ kilos of potatoes

5 _____ bag of pasta

6 _____ bottles of lemonade



3

Write. Say.



1 a bga bag of rice

2 3 oslik _____ of potatoes

3 a tepakc _____ of biscuits

4 a nac _____ of olives

5 a ttoble _____ of lemonade

6 a tarnoc _____ of milk



Unit 4 Period 3

1

Listen and circle.



2

Listen and say.



D = dinars



4 D

3

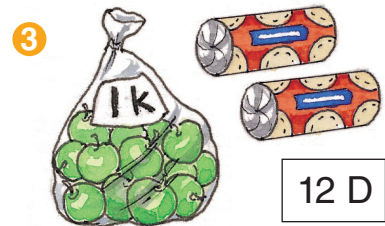
Say.



6 D



9 D



12 D

What would you like?

I'd like a packet of sweets, please.

Here you are. Anything else?

No, thank you. How much is it?

Two dinars.

Here you are.

Thank you.



Unit 4 Period 4

1

Colour.



What would you like?



Anything else?



I'd like a bag of rice, please.



No, thank you.



Here you are.



Good afternoon.



How much is it?



Fifteen dinars, please.



Two packets of sweets, please.



Thank you.



2

Read and write.



1 a ^{can} ~~packet~~ of fish

3 a bag of orange juice

5 a can of grapes

2 a bottle of apples

4 a kilo of water

3

Read and write. Chant.



water

milk

biscuits

tomatoes

a bottle of _____

a bottle of _____



a carton of _____

a carton of _____



a packet of _____

a packet of _____



a can of _____

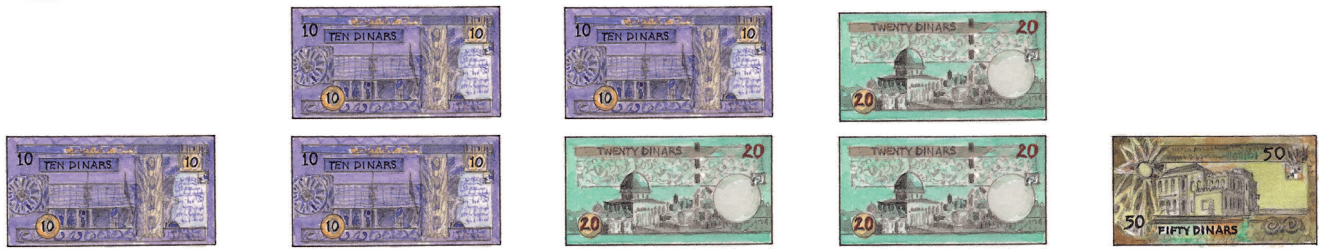
a can of _____



Unit 4 Period 5

1

Listen and match.



10

20

30

40

50

a hundred

ten

ninety

twenty

thirty

seventy

fifty

sixty

eighty

forty

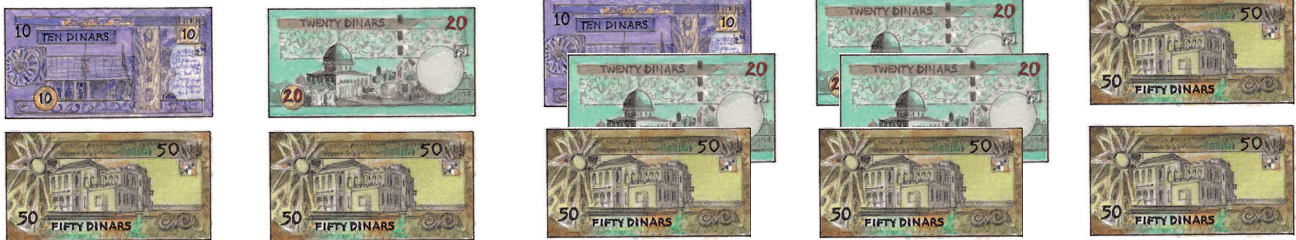
60

70

80

90

100



2

Listen and write.



How much is it?

40 dinars.

3

Say.



	<u>40</u> Dinars
	_____ Dinars
	_____ Dinars
	_____ Dinars
	_____ Dinars
	_____ Dinars



Unit 4 Period 6

1

Complete.



10 _____ 40 _____ 70 _____ 90 _____

_____ twenty thirty _____ fifty
sixty _____ eighty _____ a hundred

2

Think and write.



- a $10 + 30 = 40$ Ten plus thirty = _____
b $50 - 40 =$ _____ minus forty = _____
c $40 + 60 =$ _____ plus _____ = _____
d $70 - 50 =$ _____ minus f_____ = _____
e $20 + 70 =$ _____ plus _____ = _____
f $80 - 30 =$ _____ minus _____ = _____

3

Write in your copybook.



I'd like ten packets of biscuits, please.

4

Play.

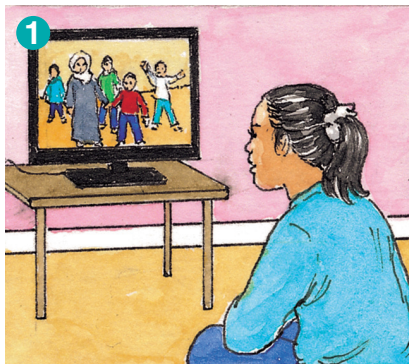


In Unit 4 children learned: to talk about quantities ☐
to buy things in a shop ☐
to talk about prices ☐

27

1

Write ✓/x. Listen and check.



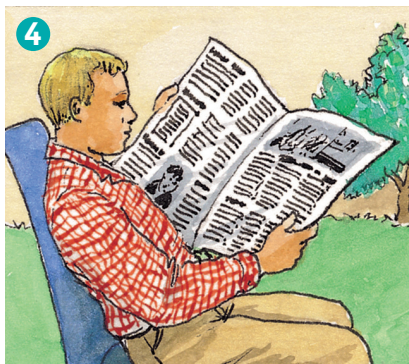
She's watching TV. ☒



He isn't sleeping. ☐



They're playing with toys. ☐



He's reading a newspaper. ☐



They aren't drawing. ☐



She isn't having a shower. ☐

2

Listen and say.



3

Say.



He isn't in the bedroom.

He's in the garden.

She isn't sleeping.

She's drawing.

4

Read and match.



1 Where's mum? She isn't in the bedroom.

2 How old are you?

3 Where's dad?

4 How many brothers and sisters do you have?

5 What does your mum do?

6 What does your dad do?

a I'm 10.

b He's an engineer.

c He's in the garden.

d I have one sister and one brother.

e She's in the kitchen.

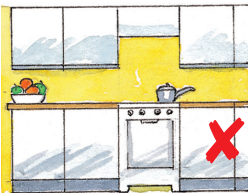
f She's a nurse.

5

Write.

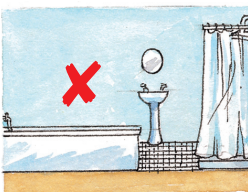


1



He isn't in the kitchen.
He's _____

2



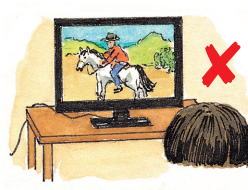
She _____

3



He isn't having a shower.
He's _____

4

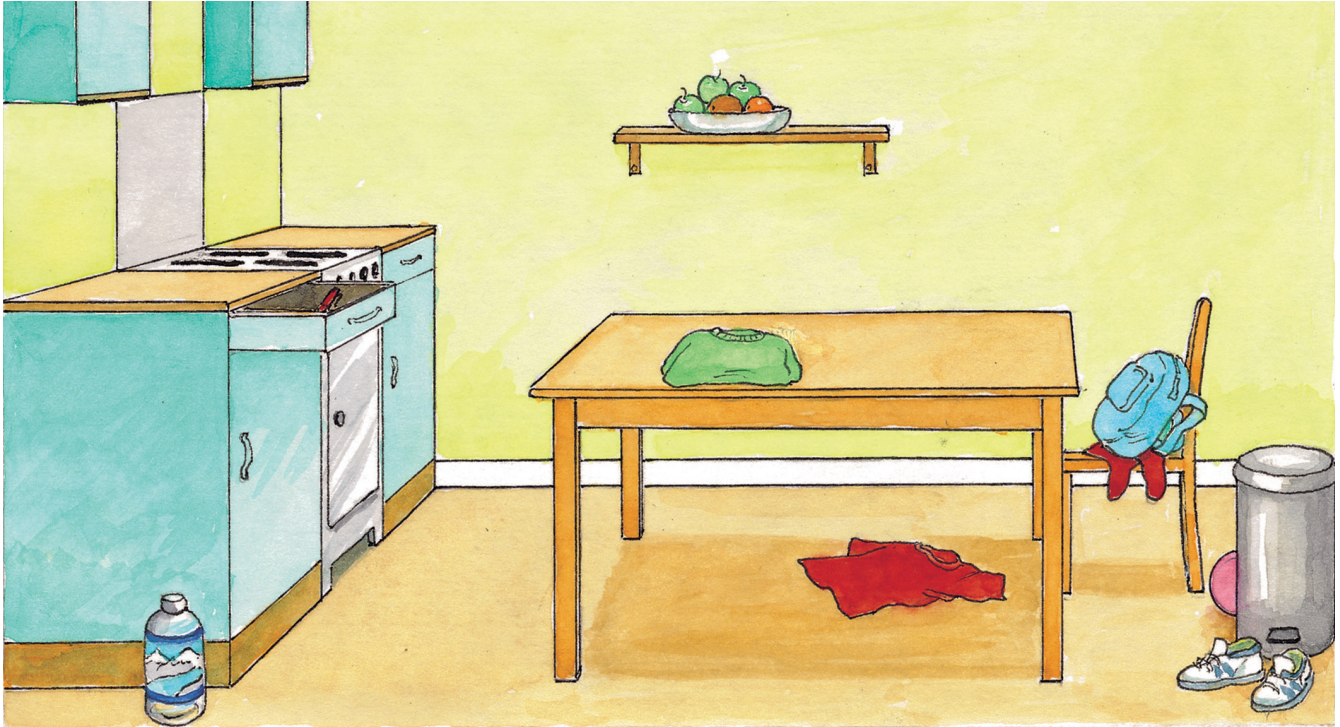


She _____

Unit 5 Period 2

1

Circle. Listen and check.



- 1 The apples are on the table / on the shelf.
- 2 The bottle of water is in / next to the cupboard.
- 3 The green t-shirt is on the table / in the drawer.
- 4 The bag is on / under the chair.
- 5 The shoes are in front of / under the bin.
- 6 The socks are under / in the bag.
- 7 The ball is in front of / behind the bin.
- 8 The pen is in / on the drawer.

2

Listen and say.



3

Say and do.



Where's the ball?

It's behind the bin.



4

Match and write.



1 cup

2 draw

3 she

4 b

5 car

6 bo

7 ba

8 pa

9 c

er

lf

board

g

ton

ttle

in

cket

an

1 cupboard

4 _____

7 _____

2 _____

5 _____

8 _____

3 _____

6 _____

9 _____

5

Write.



behind

in

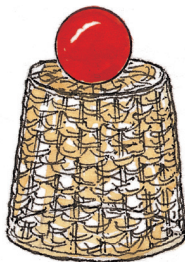
~~on~~

under

next to

in front of

1

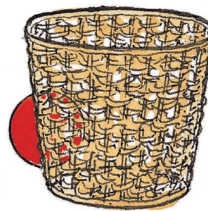


on

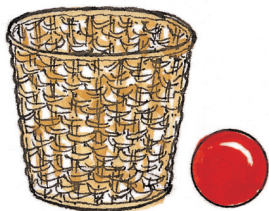
2



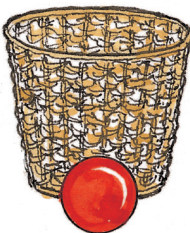
3



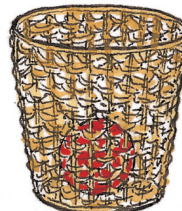
4



5



6



Unit 5 Period 3

1

Listen and match.



Walid



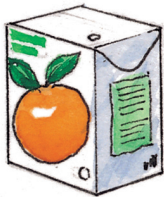
Fiona



Hala



Hamzah



2

Say.

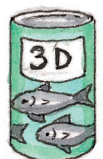


What would you like?

I'd like a carton of juice.

How much is it?

It's five dinars.



3

Read and think. Circle.



1

You find it in all the rooms.
You put things you don't want in it.
What is it?

2

You find it in the kitchen.
It has food and plates in it.
What is it?

3

There's a sofa in it.
You watch TV here.
Where are you?

4

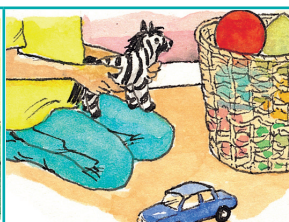
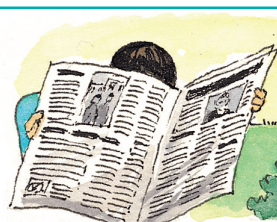
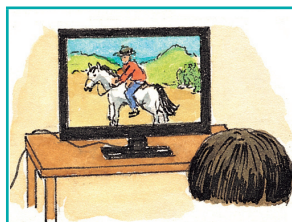
There's a bed in it.
You sleep here.
Where are you?

4

Read and say. Write.



Mum isn't watching TV. She isn't reading a newspaper. She isn't ...



mum	X	X	X	✓
dad	X	✓	X	X
Hala	✓	X	X	X

Mum's _____.

Dad's _____.

Hala's _____.

In Unit 5 children revised the language learned in Units 1–4 ☐

1

Listen and match.



What subjects do we have today?

English

PE

maths

religion

Arabic

science

a



b



c



d



Hello! What's your name?

e

$$4 \times 5 = 20$$

f



2

Listen and say.



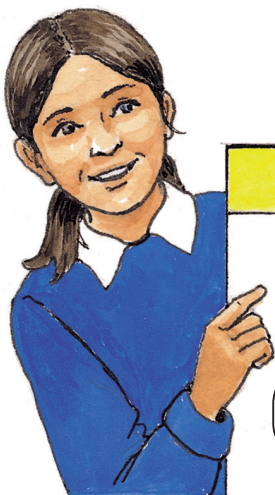
3

Say.



What subjects do we have today?

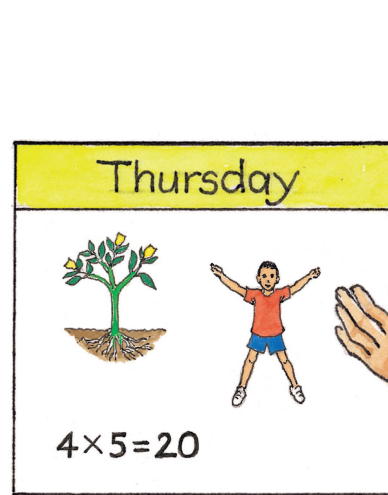
We have English.



Monday



Hello! What's your name?



Thursday



$$4 \times 5 = 20$$

1 Read and circle.



- 1 In maths / religion we learn about numbers.
- 2 In Arabic / science we learn about animals, flowers and trees.
- 3 In English / science we sing songs.
- 4 In religion / PE we learn about Islam.
- 5 In Arabic / maths we read stories.
- 6 In Arabic / PE we run and jump.

2 Think and write.



1

$$4 \times 5 = 20$$

2



3



4



5



6



Hello! What's your name?

a

EP

PE

4

b

liEgnhs

c

niolergi

d

samth

e

sneecci

f

rAacib

3 Write.



English Arabic religion science maths PE and ,

Today we have _____.

My favourite subject is _____.

Unit 6 Period 3

1

Read. Listen and write.



Sunday	Monday	Tuesday	Wednesday	Thursday
Arabic religion PE	religion science PE	English science Arabic	Arabic maths PE	religion maths English

1 Monday 2 _____ 3 _____ 4 _____ 5 _____

2

Listen and tick (✓). Write.



On Sundays I have PE, ...

	maths	science	PE	Arabic	religion	English
Sunday			✓	✓		✓
Monday						
Tuesday						
Wednesday						
Thursday						

Fiona's favourite subject is _____.

3

Listen and say.



4

Say.



What subjects do you have on Mondays?

I have science and religion.

What's your favourite subject?

My favourite subject is maths.



Unit 6 Period 4

1

Say and tick (✓). Write.



What's your name?

What's your favourite subject?

Name	maths	science	PE	Arabic	English	religion
me						

_____ favourite subject is _____.

_____ 's favourite subject is _____.

_____ 's favourite subject is _____.

2

Read and write. Listen and check.



On Sundays we have English.

We say 'Hi. How are you?'

On Mondays it's _____.

And we have _____ too.

On Tuesdays we have _____.

We learn to write and speak.

On Wednesdays we have _____.

Oh, what a busy week!

On Thursdays it's our favourite

The teacher says to me,

'Please run and jump and skip and hop.'

The subject is _____!



Thursday

$4 \times 5 = 20$

Wednesday



Monday



Hello! What's your name?

Sunday



Tuesday

3

Sing.



Unit 6 Period 5

1

Listen and match. Write.



What do you do at the weekend?

On Fridays I go to the mosque.

On Saturdays I play football.



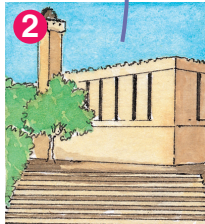
Hamzah



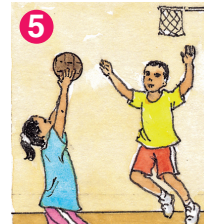
Fiona



Hala



F



2

Listen and write. Say.



Hamzah: Fridays _____

Saturdays _____

Fiona: Fridays _____

Saturdays _____

Hala: Fridays _____

Saturdays _____

3

Say.



What do you do at the weekend?

On Fridays I go to the playground.

On Saturdays I play basketball.



Unit 6 Period 6

1

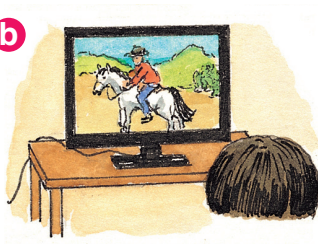
Write.



a



b



c



d



1 Fridays / I / music. / listen / to / On

_____ ☐

2 games. / On / I / computer / Saturdays / play

_____ ☐

3 the / friends. / weekend / I / with / At / play

_____ ☐

4 watch / I / On / TV / too. / Saturdays

_____ ☐

2

Write in your copybook.



On Thursdays I have English. At the weekend I watch TV.

3

Write. Say.



On Fridays I _____.

On Saturdays I _____.

4

Play.



On Mondays I have maths.

On Saturdays I go to the beach.

In Unit 6 children learned: to talk about school subjects ☐

to ask and say what they do/don't do on different days of the week ☐

39

1

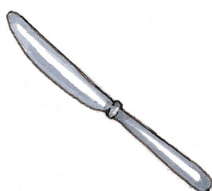
Listen and write ✓/✗.



fork ☒



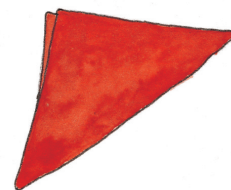
spoon ☐



knife ☐



glass ☐



napkin ☐

2

Listen and write.



Excuse me. Could I have a **knife**, please?

spoon ~~knife~~ napkin
fork glass

1 Beth asks for a knife.

2 Dad asks for a _____.

3 Mum asks for a _____.

4 Walid asks for a _____.

5 Fiona asks for a _____.

3

Listen and say.



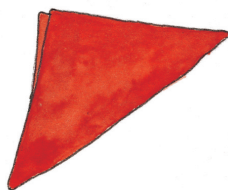
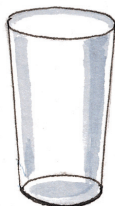
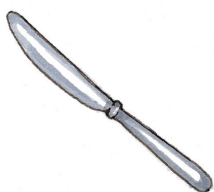
4

Say.



Excuse me. Could I have a **fork**, please?

Yes, of course.

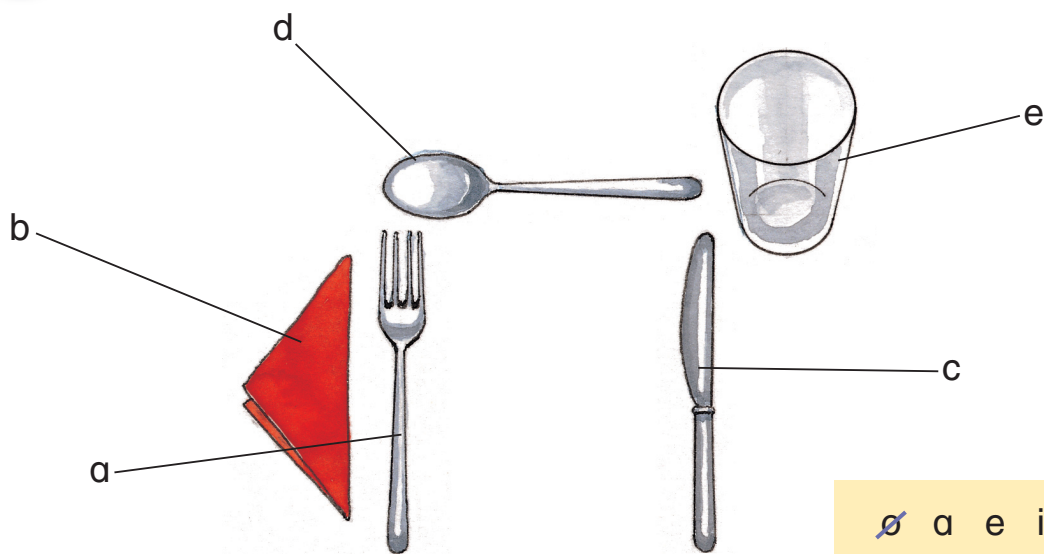




Period 2

1

Think and write.



ø a e i ø i a o

1 spon d

2 f_rk

3 n_pk_n

4 gl_ss

5 kn_f_

2

Draw and write. Say.



glass

napkin

spoon

knife

fork



1 Could I have a _____ and a _____, please?

2 Could I have a _____ and a _____, please?

3 Could I have a _____ and a _____, please?



Unit 7 Period 3

Read. Listen and write.



What would you like to **eat**?

I'd like **fish**, please.



MENU

FOOD

- chicken ☐
- meat ☐
- fish ☒
- rice ☐
- potatoes ☐
- salad ☐
- carrots ☐

DRINKS

- lemonade ☐
- juice ☐
- water ☐
- coffee ☐
- tea ☐

2

Listen and say.



Choose and say.



What would you like to **drink**?

I'd like **lemonade**, please.



Unit 7 Period 4

1

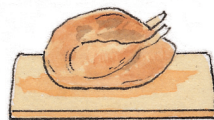
Find and circle. Write.



r	p	s	a	l	a	d	w
c	o	f	f	e	e	o	s
h	t	a	a	m	c	r	t
i	a	e	y	o	i	i	o
c	t	l	e	n	r	c	r
k	o	s	w	a	t	e	r
e	e	k	i	d	e	c	a
n	s	z	m	e	a	t	c



coffee



c



p



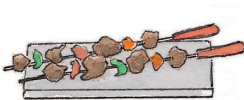
l



w



r



m



t



c



s

2

Write in your copybook.



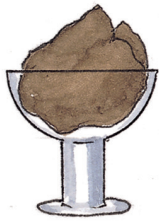
I'd like chicken and rice, please. And I'd like
lemonade, please.



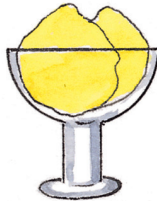
Unit 7 Period 5

1

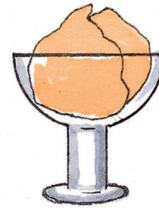
Read. Listen and write.



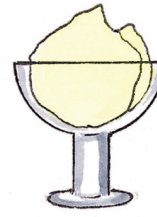
chocolate
ice cream



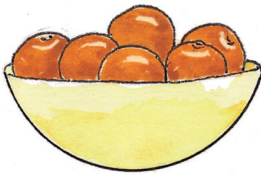
banana
ice cream



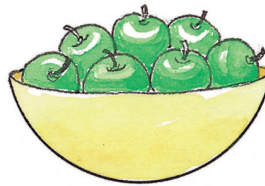
melon
ice cream



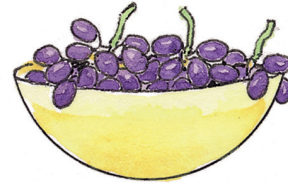
lemon
ice cream



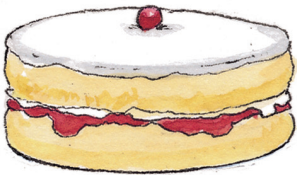
oranges



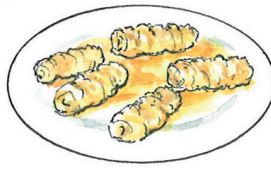
apples



grapes



cake



kunafeh

Food	50 D
Desserts	30 D
Drinks	10 D
	90 D

1 Walid has chocolate ice cream. ☒

4 Mum has kunafeh. ☐

2 Fiona has a banana. ☐

5 Dad doesn't have a dessert. ☐

3 Beth has an orange. ☐

6 The bill is 90 dinars. ☐

2

Listen and write. Say.



1 _____

4 _____

2 _____

5 _____

3 _____

3

Say.



What would you like for dessert?

I'd like **chocolate**
ice cream, please.



Unit 7 Period 6

1

Complete. Say.



10 20 _____ 60 _____ 100

2

Write.



twenty ~~ten~~ a hundred eighty forty
seventy thirty ninety sixty fifty

ten.

3

Write.



MENU

FOOD

DESSERTS

DRINKS

Bill

Food _____ D

Desserts _____ D

Drinks _____ D

4

Play.



In Unit 7 children learned: to ask for things in a restaurant ☐
to order food and drinks in a restaurant ☐

45



1

Listen and write.



☐ spring



☐ summer



☐ autumn



☐ winter

What season is it?

It's **autumn**.

2

Listen and match.

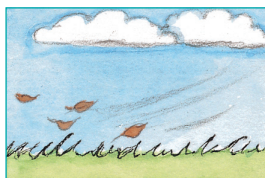


autumn

summer

winter

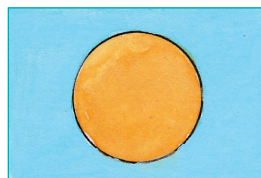
spring



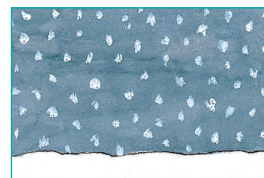
windy



rainy



sunny



snowy

wet



dry



cold



hot



3

Listen and say.



4

Say.



In **autumn** it's **windy**.



Period 2

1

Write.



w u a s i s u p

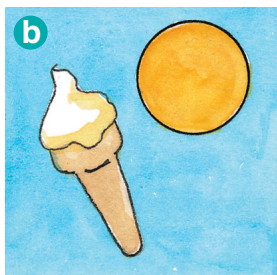


1 __ _ turn ☐

2 __ _ ring ☐

3 __ _ nter ☐

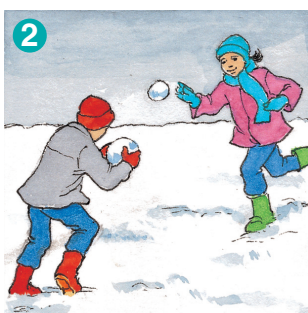
4 __ _ mmer ☐



2

Write.

spring summer ~~autumn~~ winter
 cold dry wet hot
 windy sunny snowy rainy



1 In autumn it's _____ and _____.

2 In _____ it's _____ and _____.

3 In _____ it's _____ and _____.

4 In _____ it's _____ and _____.

Unit 8 Period 3

1

Listen and draw 😊/☹️.



I like to ride my bike.

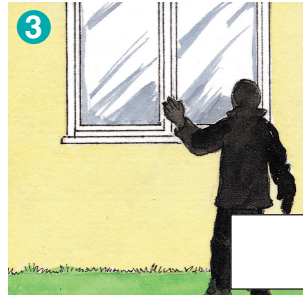
I don't like to have a picnic.



go on holiday



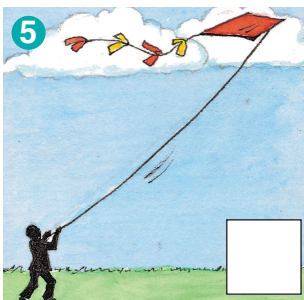
stay indoors



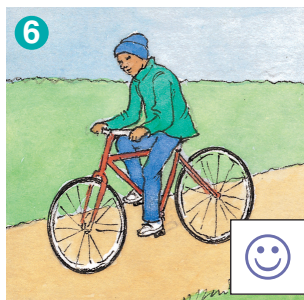
go outdoors



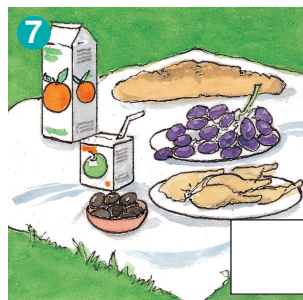
pick olives



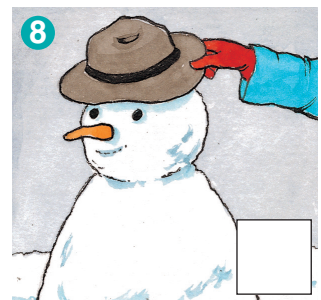
fly a kite



ride my bike



have a picnic



build a snowman

2

Read. Listen and write ✓/✗.



- 1 In spring Hamzah likes to play computer games. ✗
- 2 In summer he likes to ride his bike. ☐
- 3 In autumn he doesn't like to stay indoors. ☐
- 4 In winter he likes to pick olives. ☐
- 5 In winter he likes to stay indoors. ☐

3

Say.



What do you like to do in spring?

In spring I like to go outdoors.



Unit 8 Period 4

1

Match and write.



- | | |
|-----------|-----------|
| 1 go on | olives |
| 2 stay | outdoors |
| 3 go | a snowman |
| 4 build | bike |
| 5 fly | a kite |
| 6 have a | picnic |
| 7 ride my | indoors |
| 8 pick | holiday |

1 go on holiday

2

3

4

5

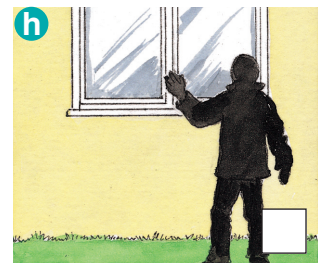
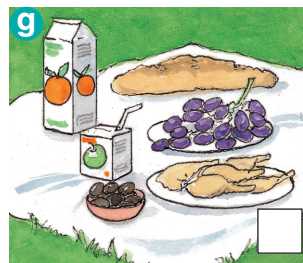
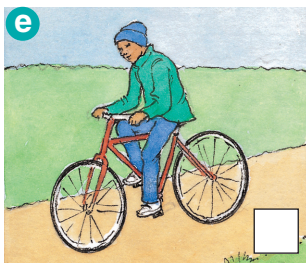
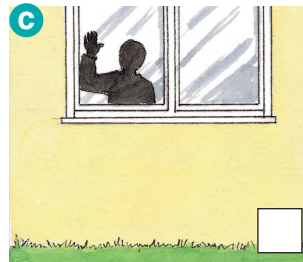
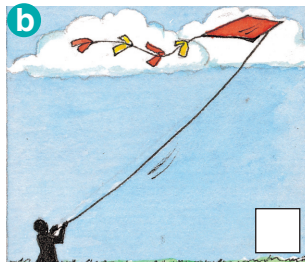
6

7

8

2

Write.



3

Read and write. Sing.



I like to ride my bike.
I like it a lot.
I like to go outdoors and play.
It's sunny. It's hot.

The season is _____.

I like to fly my kite
High up in the sky.
I like to pick olives with my friends.
It's windy. It's dry.

The season is _____.

Unit 8 Period 5

1

Listen and tick (✓). Write.



	Favourite season				Activity			
Fiona		✓						
Hamzah								
Hala								
Walid								

summer spring autumn winter
pick olives watch TV ride her bike have a picnic

- 1 Fiona's favourite season is _____. She likes to _____.
- 2 Hamzah's favourite season is _____. He likes to _____.
- 3 Hala's favourite season is _____. She likes to _____.
- 4 Walid's favourite season is _____. He likes to _____.

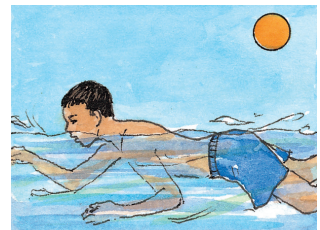
2

Listen and say.



3

Say.



What's your favourite season?

My favourite season is **autumn**.

What do you like to do?

I like to **have a picnic**.

1

Say and tick (✓). Write.



What's your name? How do you spell it?

What's your favourite season?

What do you like to do?

name	spring	summer	autumn	winter	I like to
me					

_____ 's favourite season is _____. He/She likes to _____.

_____ 's favourite season is _____. He/She likes to _____.

My favourite season is _____. I like to _____.

2

Write in your copybook.



My favourite season is winter. I like to build a snowman.

3

Play.

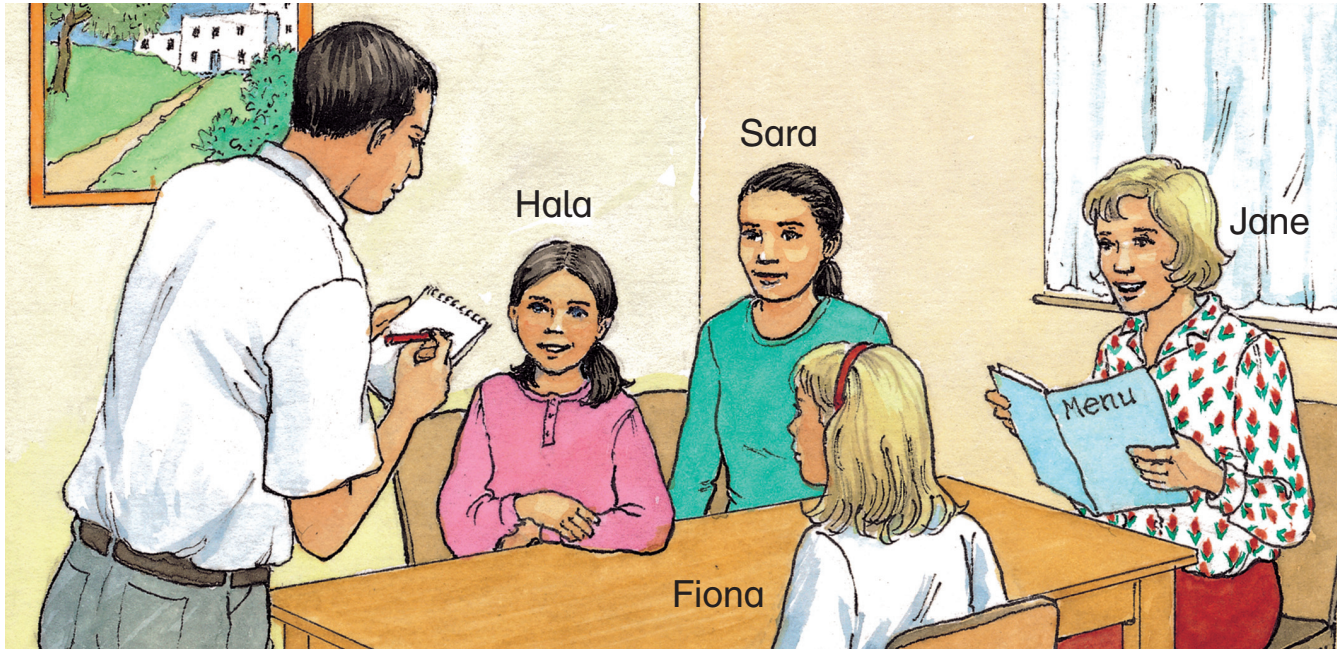


In Unit 8 children learned: to talk about the seasons ☐

to say what they like/don't like to do ☐

1

Read. Listen and write.



1 Sara wants cake and tea. ☒

4 Jane wants coffee. ☐

2 Fiona and Hala want ice cream. ☐

5 Jane doesn't want anything to eat. ☐

3 Jane orders four drinks. ☐

2

Listen and say.

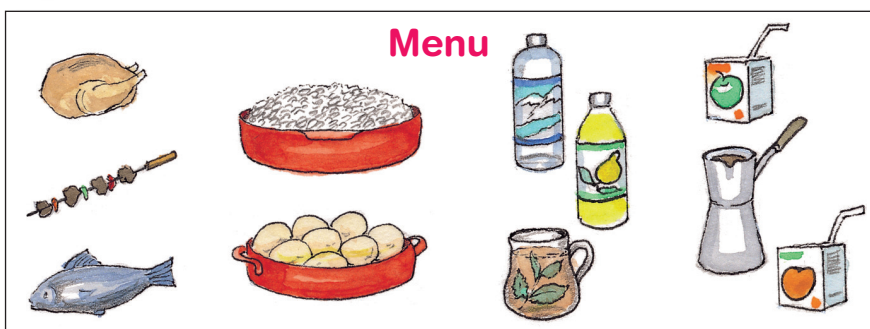


3

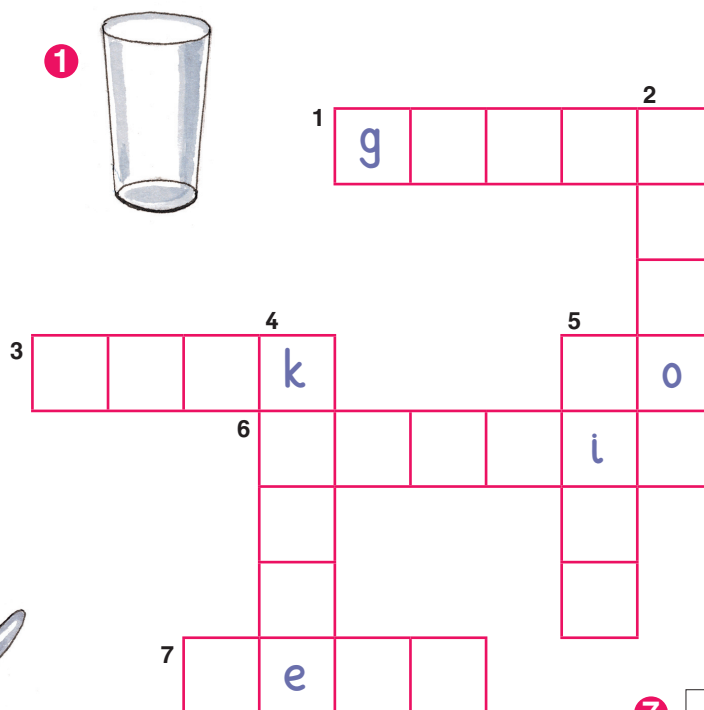
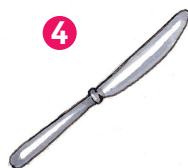
Say.



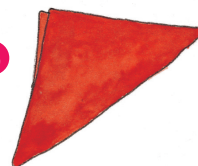
What would you like?



I'd like **chicken** and **lemonade**, please.

**4****Write.****5**

BILL	
small chocolate cake	6D
small lemon	9D
small chocolate cake	4D

6**7****5****Write.**

My favourite food is _____.

My favourite drink is _____.

My favourite dessert is _____.

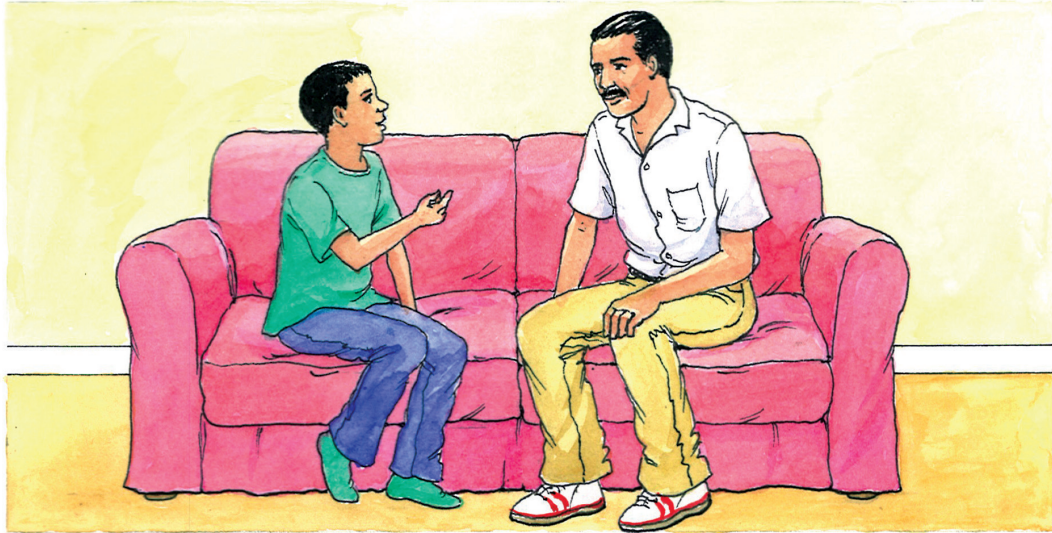
6**Complete. Say.**

- a 1 _____ 2 _____ 4 _____ 6 _____ 8 _____ 10 _____
b _____ 9 _____ 7 _____ 5 _____ 3 _____ 1 _____
c 10 _____ 30 _____ 50 _____ 70 _____ 90 _____
d 100 _____ 80 _____ 60 _____ 40 _____ 20 _____

Unit 9 Period 2

1

Listen and write.



science

- 1 Hamzah has ~~PE~~ and maths on Mondays. 2 His favourite subject is religion.
3 He doesn't like maths. 4 On Saturdays he plays computer games.

2

Listen and say.



3

Say.



Tuesday



Hello! What's your name?



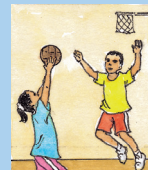
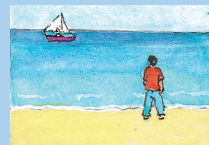
$$4 \times 5 = 20$$



Thursday



Sunday



On Tuesdays I have English. I like English.



Hi, Nour

On Mondays I have English and science. My favourite subject is PE. I like to play football. It's easy.

What do you do at the weekend?
On Fridays I go to the playground.
On Saturdays I ride my bike.

Please write back.

Katie



Hi, Katie

On _____ I have _____. My favourite subject is _____. I like to _____. It's _____.

What do you do at the weekend? On _____ I go to the _____. On _____ I _____.

Please write back.

Nour

Unit 9 Period 3

1

Listen and write.

























2

Listen and say.



3

Say.



I like **winter**. I like to ...

I don't like **spring**. I don't like to ...

4

Write and say.

I like to **pick olives**.I don't like to **ride my bike**.1 pick _l_v_s

2 w_tch TV

3 st_y _nd_rs

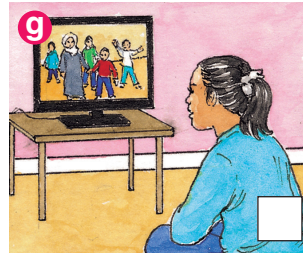
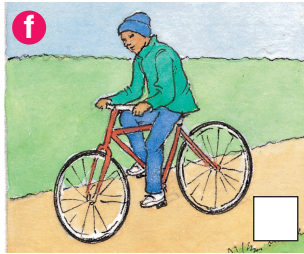
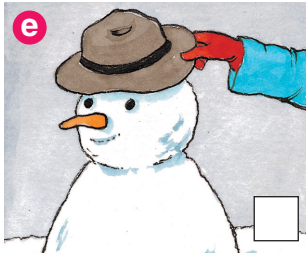
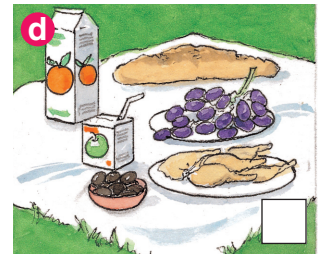
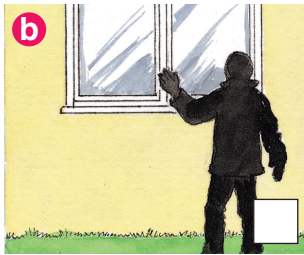
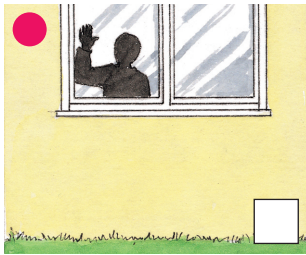
4 b__ld _sn_wm_n

5 r_d_ my b_k_

6 pl_y c_mp_t_r g_m_s

7 h_v_ _ p_cn_c

8 g_ _td_rs



5

Write.



1 season / My / favourite / is / winter.

_____ It's snowy.

2 favourite / My / is / season / autumn.

_____ I like to fly a kite.

3 like / to / friends. / my / I / play / with

My favourite season is summer. _____

4 I / like / outdoors. / to / go /

My favourite season is spring. _____

In Unit 9 children revised the language learned in Units 1–8 ☐

57

My Dictionary

Write the words in Arabic to help you remember what they mean.

Family

sister _____
brother _____
mum _____
dad _____
grandmother _____
grandfather _____
aunt _____
uncle _____
cousin _____

Colours

black _____
blue _____
brown _____
green _____
grey _____
orange _____
pink _____
purple _____
red _____
white _____
yellow _____

Jobs

dentist _____
doctor _____
driver _____
engineer _____
farmer _____
housewife _____
nurse _____
policeman _____
teacher _____

Hobbies

dancing _____
drawing _____
listening to music _____
playing computer games _____
playing football _____
playing the drums _____
reading _____
swimming _____

My house

bathroom _____

bedroom _____

garden _____

kitchen _____

living room _____

Things to do

cooking _____

having a shower _____

playing with toys _____

reading a newspaper _____

sleeping _____

watching TV _____

Things in the house

bed _____

bin _____

chair _____

computer _____

cupboard _____

desk _____

door _____

drawer _____

lamp _____

rug _____

shelf _____

sofa _____

table _____

TV _____

window _____



Prepositions

at	_____
behind	_____
between	_____
down	_____
in	_____
in front of	_____
next to	_____
on	_____
over	_____
round	_____
under	_____
up	_____

Possessives

my	_____
your	_____
his	_____
her	_____
our	_____
their	_____

Food (1)

apples	_____
biscuits	_____
olives	_____
pasta	_____
potatoes	_____
rice	_____
sweets	_____
tomatoes	_____

Drinks (1)

apple juice	_____
lemonade	_____
milk	_____
orange juice	_____
water	_____

Food containers

carton	_____
kilo	_____
packet	_____
bottle	_____
can	_____
bag	_____



School subjects

Arabic _____

English _____

maths _____

PE _____

religion _____

science _____

At the restaurant

fork _____

glass _____

knife _____

napkin _____

spoon _____

Days

Sunday _____

Monday _____

Tuesday _____

Wednesday _____

Thursday _____

Friday _____

Saturday _____

Food (2)

chicken _____

meat _____

fish _____

rice _____

salad _____

carrots _____

Activities (1)

go to the beach _____

go to the playground _____

listen to music _____

play basketball _____

play football _____

visit the mosque _____

Drinks (2)

coffee _____

tea _____



Food (3)

apples _____

cake _____

grapes _____

kunafeh _____

oranges _____

banana ice cream _____

chocolate ice cream _____

lemon ice cream _____

melon ice cream _____

Seasons

spring _____

summer _____

autumn _____

winter _____

Weather

rainy _____

sunny _____

snowy _____

windy _____

cold _____

hot _____

dry _____

wet _____

Numbers

ten _____

twenty _____

thirty _____

forty _____

fifty _____

sixty _____

seventy _____

eighty _____

ninety _____

a hundred _____

Activities (2)

build a snowman _____

fly a kite _____

go on holiday _____

go outdoors _____

have a picnic _____

pick olives _____

ride my bike _____

stay indoors _____





Opinions

I like to _____

I don't like to _____

Pronouns

I _____

you _____

he _____

she _____

we _____

they _____



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